Mental Health Promotion & Substance Use Prevention School Health Promotion Resources PRIMARY: KINDERGARTEN - GRADE 3

Grade	School Health Education Topic Areas School Health Policy 18-03-459	Program Consider Virtual Options, Identify Gaps, Need for Modification/Development	Activity Consider Virtual Options, Identify Gaps, Need for Modification Development	Link to NLESD Curriculum Outcomes
Primary (K-3)	At least one initiative outlining the risks of substance usage (class session, school wide initiative, displays) in each school.	Strengthening Families for the Future Family Program (ages 7-12)	Toolkits: Substance Use Prevention Activity Guide & Toolkit (ages 5-12) Under the Influence: Impaired Decision-Making Toolkit (ages 7+) Interactive Resources: Healthy Choices Ball (ages 6+)	Grade 2 Curriculum Health ✓ Identify environmental factors that may positively and negatively impact personal health
	At least one coping and resiliency initiative (class session, school wide initiative, displays) in each school.	Strengthening Families for the Future Family Program (ages 7-12)	Toolkits: Health Relationship Toolkit (ages 5+) Recreation for Mental Health (ages 5+) Interactive Resources: Big Life Journal Activities – Large selection of available activities. Consult for details. Yoga for Kids Resources Character Builders Set 1 & 2 (ages 6-7): Sharing and Caring Book Doing Right and Trying Hard Emotion Cubes (ages 5-11) Emotion Mania Thumb-ball (ages 4+) Emotional Vocabulary Cards Express It Buddy Flip Flop Faces – Emotions In Motion (ages 4+) Positive Attitude Ball (ages 6+)	Health ✓ Identify daily activities which promote personal health and well-being ✓ Understand the benefits of participating in outdoor activities Grade 2 Curriculum Health ✓ Experience daily physical activity to promote personal health and wellbeing. ✓ Examine personal practices that contribute to a healthy body ✓ Understand a positive character trait or competency in self and others. ✓ Demonstrate age-appropriate strategies to express and deal effectively with a range of emotions. ✓ Assess the role that relationships have on self-esteem and the overall effect on one's well-being. ✓ Identify environmental factors that may positively and negatively impact personal health. ✓ Recognize the media is part of the environment and has potential to positively and negatively affect individuals

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	 Stop, Relax, & Think Ball (ages 6+) Feelings Poster & Share Your Feelings Sticker Activity. Today I Feel Stickers available upon request. Sometimes it can be difficult to express our emotions & share how we feel. Use the sticker to a draw a face to share your feelings. Quick Ways to Relax for Kids 	 Grade 3 Curriculum Health ✓ Understand the effect of regular sleep on health ✓ Recognize the importance of daily physical activity on physical and mental health. ✓ Understand developmental body change relevant to ones age and its potential impact on body image. ✓ Identify the role of leisure time activities in the promotion of mental health.
	Displays: ■ Kids Yoga ■ Balloon Breathing ■ Feelings ■ Managing BIG Emotions ■ My Body	
Continually assesses for opportunities to promote positive messages and implement initiatives on bullying prevention.	Toolkits: • Healthy Relationships Toolkit (ages 5+) • Bullying Prevention Toolkit Interactive Resources: • Big Life Journal Activities – Large selection of available activities. Consult for details. How Full is Your Bucket Activity • Random Acts of Kindness Lesson Plans & Posters • Character Builder Set 1 & 2 (ages 6-7): • Sharing and Caring Book • Doing Right and Trying Hard	Health ✓ Recognize that each person is special and unique. ✓ Recognize that while the body changes continually in structure and overall appearance, the rate of change may vary from person to person, resulting in bodies of different shapes and sizes ✓ Understand the need for an individual to feel valued, accepted and loved in a family, school, and community. ✓ Recognize that experiences elicit different feelings and people may react differently to the same experience. ✓ Demonstrate one's uniqueness ✓ Identify and demonstrate strategies to deal with feelings ✓ Assess the impact of words and actions on other's sense of worth ✓ Identify the characteristics of being a friend ✓ Identify examples of positive social behaviors used in

interacting with family friends, and community members

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	 Bullying Clever Catch Ball (ages 7-11) Roll A Role: A Bullying Prevention Game (ages 6-8) Positive Attitude Ball (ages 6+) Anger Control Ball (ages 6+) Stop, Relax & Think Ball (ages 6+) Helping, Sharing & Caring Ball (ages 6+) 	 ✓ Demonstrate age appropriate ways of resolving conflict ✓ Use positive social behaviours when interacting with classmates ✓ Recognize that we share the responsibility of helping to create health and respectful communities. ✓ Recognize the characteristics of a health friendships ✓ Recognize forms of boy based harassment. ✓ Differentiate between appropriate and inappropriate touch ✓ Demonstrate the use of verbal and non-verbal communication in health interactions ✓ Demonstrate strategies to deal effectively with body based harassment and inappropriate touch ✓ Develop an awareness of the diverse nature of individuals ✓ Examine acceptance of diversity of self and others. Grade 2 Curriculum Health ✓ Understand that bodies come in many shapes and sizes ✓ Understand a positive character trait or competency in self and others. ✓ Understand the importance of fair play Grade 3 Curriculum Health ✓ Understand the importance of respect for self and others ✓ Understand that there are different types of relationships and they change with time.
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Note: This is a condensed listing of available resources. Visit www.westernhealth.nl.ca/mha for additional resources and/or contact the Regional Consultants to discuss available options to support school health priorities.

Regional Mental Health Promotion Consultant 634-4927/634-4171 Regional Addictions Prevention Consultant 634-4921/634-4171 mha@westernhealth.nl.ca